

An exploration of measurement in human-centred computing research

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Picking up an old thread...

Mass Observation in the Internet of Things

Sandy Gould

20th January 2016

UCLiC

What I'll talk about...

- Why it is worth spending time talking about measurement.
- A tour of some of my attempts to measure things.
- Disciplinary* norms for what to measure and how to measure it.
- Zeitgeisty influences on practice.

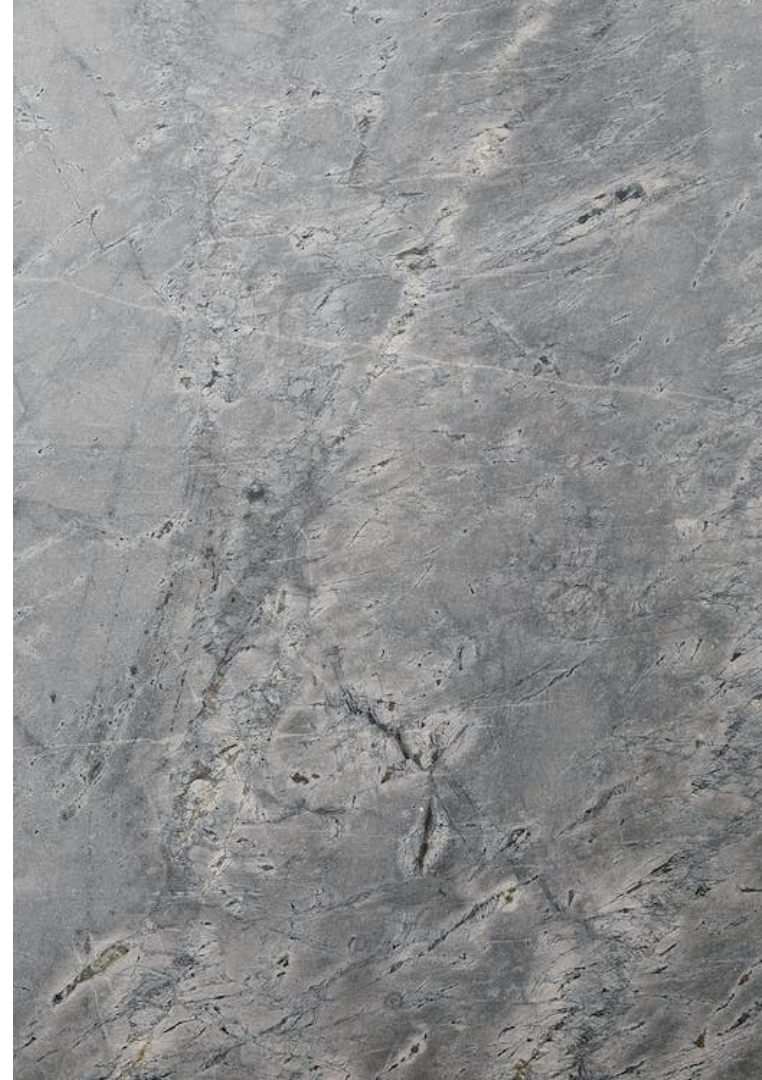
*See Reeves (2015) Human-computer interaction as science.

Measurement

- This talk is not about quantification.
- Interviews can be a form of measurement.
- I'm talking about all empirical research in human-centred computing.
- What we measure and how we measure significantly constitutes a contribution to knowledge.

Measurement

- Construct validity is essential to good empirical work.
- We are often trying to minimise the gap between what we *can* measure and what we really *want* to measure.
- But there a lot of constraints that wedge that gap open: ethical, logistical, epistemological, &c



A critique of measurement in my work

To make the discussion of constraints more salient, I will start by revisiting some of my work to think about what blocked achieving 'better' construct validity.

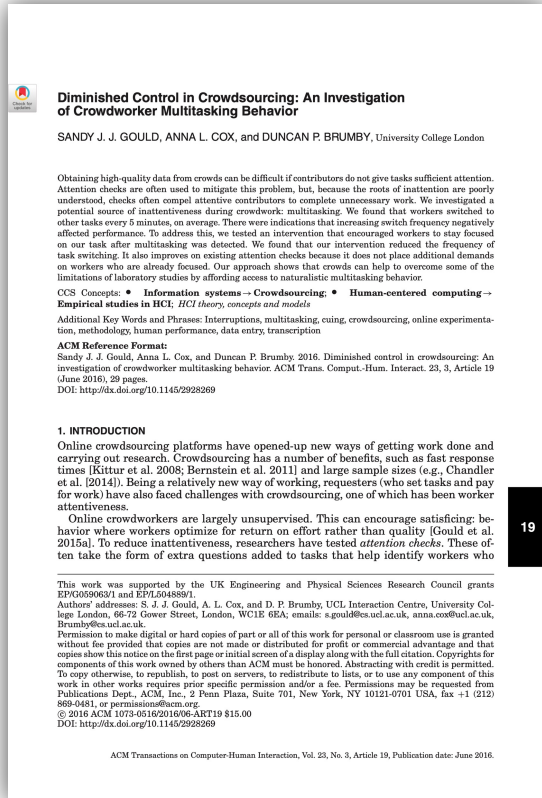
I've chosen work that I led on; I have greater insight into the decisions made, and it's easier to poke and prod work that you took the biggest decisions about!



Example: Inferences about interruptions

Context:

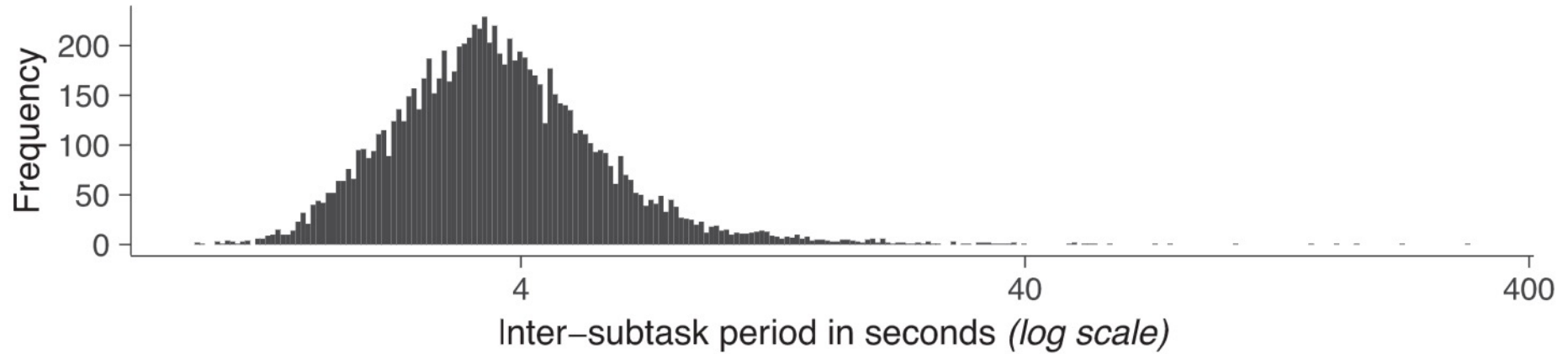
- 2016 ToCHI paper
- How do people doing online crowdwork interleave their various tasks?
- Received July 2014; revised February 2016; accepted April 2016



Example: Inferences about interruptions

<p>Type</p> <p>Tablet <input type="text" value="0"/></p> <p>Capsule <input type="text" value="0"/></p> <p>Lozenge <input type="text" value="0"/></p> <p>Gum <input type="text" value="0"/></p> <p>Patch <input type="text" value="0"/></p> <p><input type="button" value="OK"/></p>	<p>Shape</p> <p>Round <input type="text" value="0"/></p> <p>Rectangle <input type="text" value="0"/></p> <p>Diamond <input type="text" value="0"/></p> <p>Oval <input type="text" value="0"/></p> <p>Triangle <input type="text" value="0"/></p> <p><input type="button" value="OK"/></p>	<p>Colour</p> <p>White <input type="text" value="0"/></p> <p>Red <input type="text" value="0"/></p> <p>Blue <input type="text" value="0"/></p> <p>Brown <input type="text" value="0"/></p> <p>Purple <input type="text" value="0"/></p> <p><input type="button" value="OK"/></p>			
30	Capsule	Oval	Brown	Box	Barcode
40	Tablet	Round	Blue	Tin	Sticky
10	Patch	Diamond	White	Tub	Etched
<p>Packaging</p> <p>Foil <input type="text" value="0"/></p> <p>Tub <input type="text" value="0"/></p> <p>Box <input type="text" value="0"/></p> <p>Bottle <input type="text" value="0"/></p> <p>Tin <input type="text" value="0"/></p> <p><input type="button" value="OK"/></p>	<p>Label</p> <p>Sticky <input type="text" value="0"/></p> <p>Braille <input type="text" value="0"/></p> <p>Etched <input type="text" value="0"/></p> <p>Film <input type="text" value="0"/></p> <p>Barcode <input type="text" value="0"/></p> <p><input type="button" value="OK"/></p>	<p><input type="button" value="Process"/></p>			

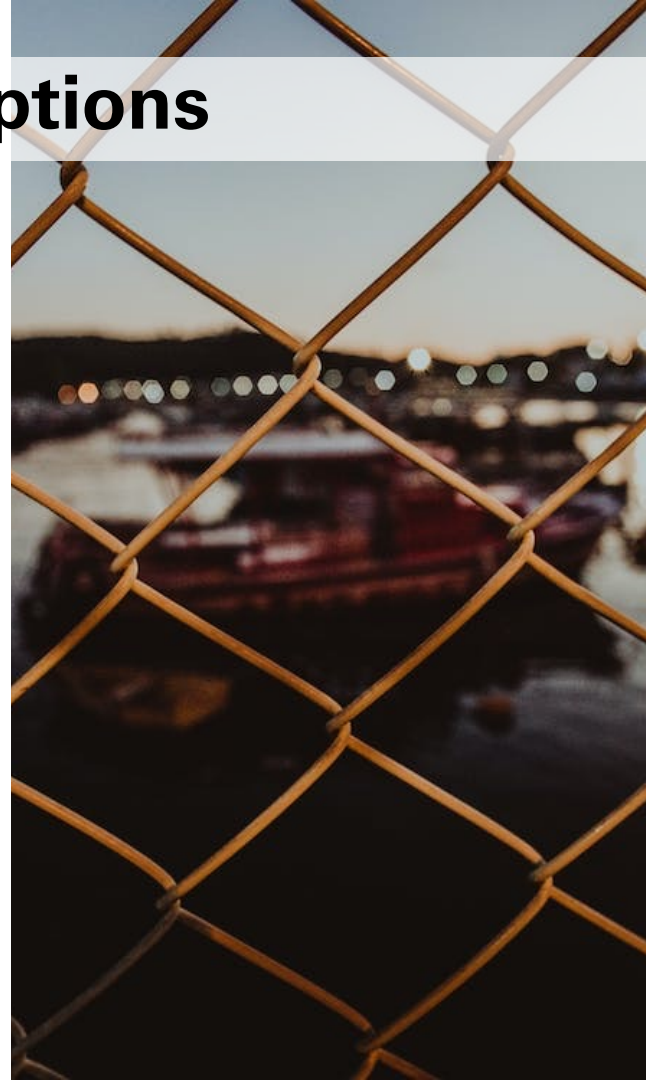
Example: Inferences about interruptions



Example: Inferences about interruptions

Constraints:

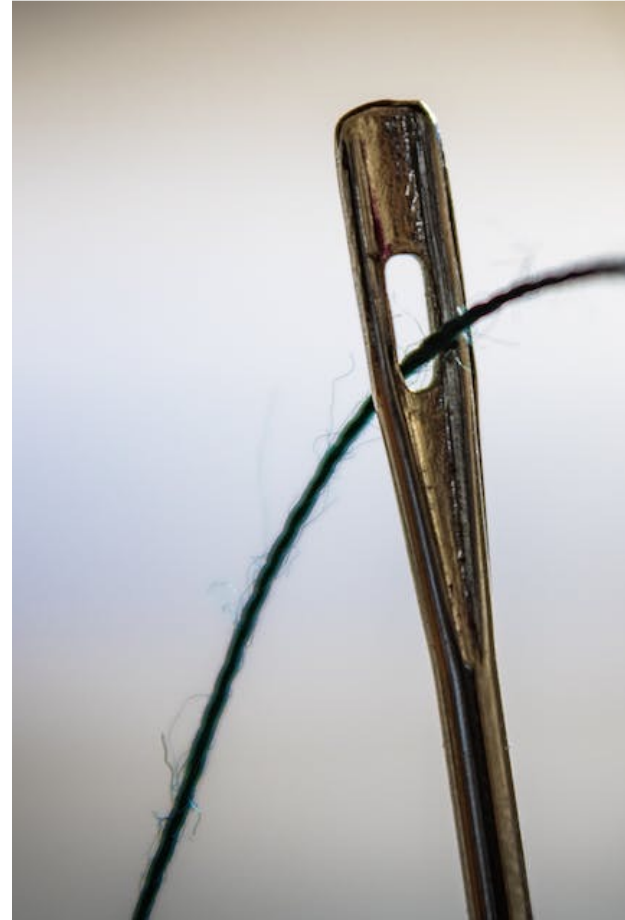
- Ethical; obligation not to collect to excess
- Resource; time, done during PhD
- Logistic; challenges of deploying outside the browser
- Epistemological; still couldn't have 'seen' beyond the computer



Example: Inferences about interruptions

Possible alternative:

- Build a browser plugin (see, e.g., Toxtli et al. 2021)
- Logistical challenges of deployment against more granular data
- Stuck inside the browser though. Do you build a desktop application? Do you start collecting webcam data?





Example: service closure

Context:

- 2022 CSCW paper
- What does and will happen when digital services that we rely on close down?
- Survey with qualitative analysis



Dealing with Digital Service Closure

SANDY J.J. GOULD, Cardiff University, Wales, UK
SARAH WISEMAN, Viable Data, UK

People integrate digital services into their day-to-day lives, often with the assumption that they will always be available. What happens when these services close down? The introduction of services might be carefully planned, but their closure may not benefit from the same degree of consideration. A more developed understanding of the effects of closures might make it possible to minimize negative consequences for users. This paper builds on sustainability, digital memories, and collaborative-work research through an empirical investigation of service closure. Fifty-five participants completed a questionnaire that solicited experiences of service closure and attitudes toward prospective closure. Through a qualitative analysis of participant responses, we synthesized six themes that reflected the practical and emotional effects of service closure on people: disempowerment, disconnection, loss of capability, trust, time and effort, and notice periods. We make suggestions for ways that service features related to these themes might be managed during closure, but also identify less tractable challenges: as part of this investigation, we introduce and develop the concept of *service patinas* to describe the important but entirely service-bound data that contextualize digital artefacts.

CCS Concepts • **Human-centered computing** → **Empirical studies in HCI**; Collaborative content creation; Social networking sites; **Empirical studies in collaborative and social computing**.

Additional Key Words and Phrases: service closure, service design, service patinas, collaboration, obsolescence, sustainability, digital memories, digital consumption objects, sharing, social media, data rights

ACM Reference Format:

Sandy J.J. Gould and Sarah Wiseman. 2022. Dealing with Digital Service Closure. *Proc. ACM Hum.-Comput. Interact.* 6, CSCW2, Article 504 (November 2022), 25 pages. <https://doi.org/10.1145/3555617>

1 INTRODUCTION

People rely on digital services to make friends, to collect and curate memories, to work, to meet potential partners, to buy things, and to while away a few hours. For many people, these services are essential infrastructure for their lives. This paper is concerned with what happens when these services close. How do people adapt to the practical impacts of service closure? Beyond just the logistical challenges of losing a service, what are the emotional effects of closures on users? These are increasingly important questions as collaborative work and leisure activities are increasingly mediated through remotely hosted, remotely controlled services. There is little guidance for service designers about the challenges that service closure creates for users, meaning the experience of closure can be more difficult for users than it might otherwise be. If we could begin to answer these questions, we could start to develop patterns for service closure that would minimize disruption to users.

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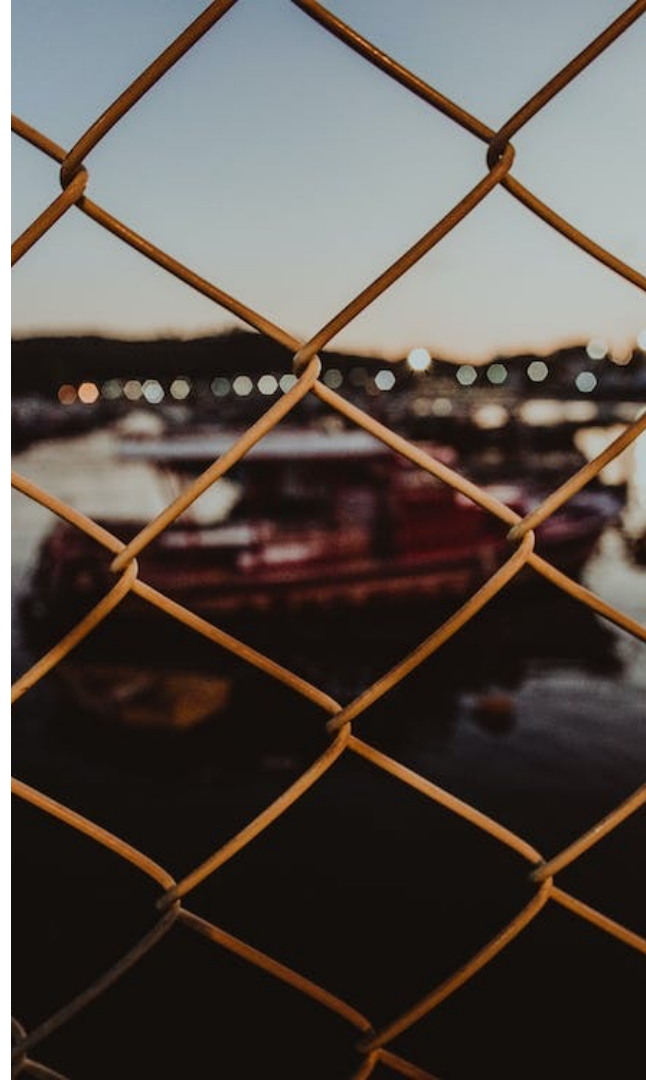
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Example: service closure

Constraints:

- Ethical; hypothesis testing questionable
- Resource; opportunity sample
- Logistic; 'spare time' research
- Epistemological; knowledge too limited to successfully operationalize, necessarily prospective/retrospective



Example: service closure

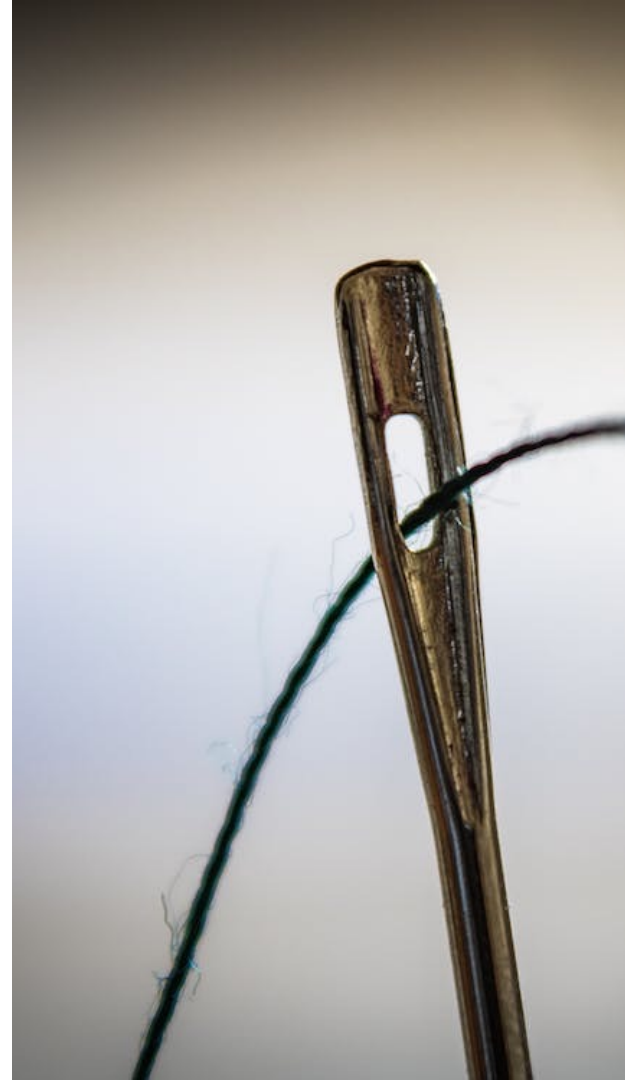
We sent this for review at CHI 2022. One of the reviewers wrote:

“The paper starts by stating that participants that had not experienced closure of digital services were asked to 'imagine' how they would feel if a service was taken away. This is not a valid approach to capturing user's opinions about a subject. A more valid approach would have been to ask participants to remove an App or refrain from using it for any length of time and then to consider how this made them feel.”

Example: service closure

R2's alternative:

- 'Digital detox' not the same thing!
- 'More valid' in what way? What would the construct be and what is the phenomenon of interest?
- What's a 'valid' approach to collecting opinions?





Example: short links

Context:

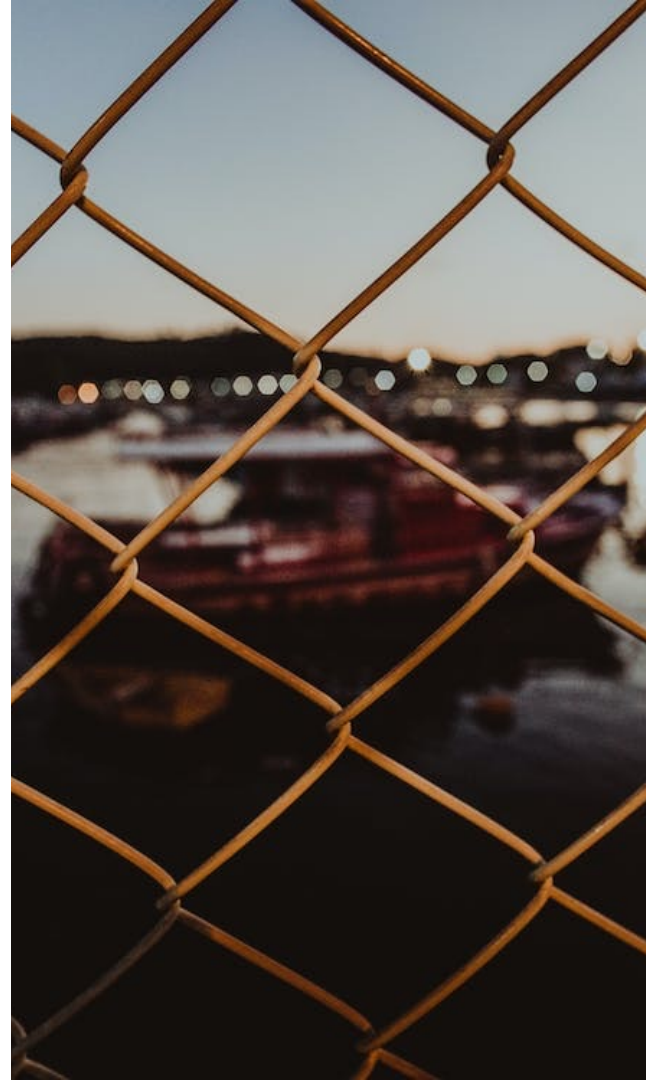
- 2016 IJHCS paper
- Short-links are hard to type on smartphones. How could they be better designed?
- Monte Carlo modelling with an experimenter to be run in a phone browser



Example: short links

Constraints:

- Ethical; 🛑 intercepting keyboard input 🛑
- Resource; random side project – building custom keyboards too much.
- Logistic; gamification required synchronous group sessions
- Epistemological; deficient knowledge of optimisation strategies.



Example: short links

- After people had typed in a short link (e.g., <http://bit.ly/e4Rt5rr>), they were asked to rate how hard or easy they found entering it using a slider.
- A participant mentioned that they didn't think this could measure anything about subject experience, and I have been thinking about that since.


You scored:

765

Rate this link:

Use the slider to indicate whether you found entering this link easy, hard, or anywhere in between. You can tap or slide.

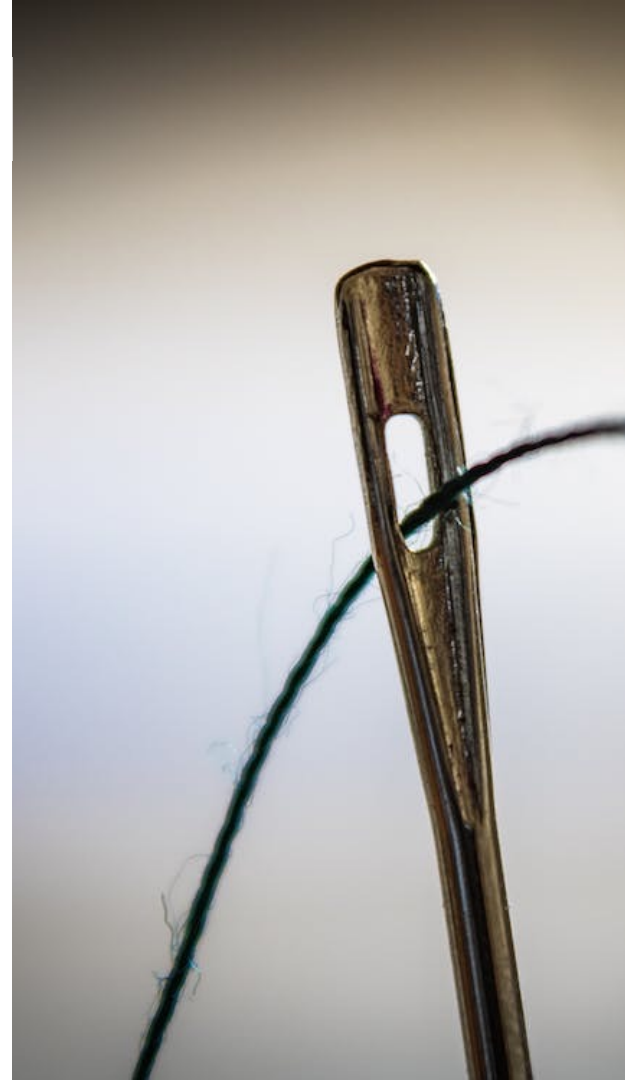
← Easy Hard →



Example: short links

Possible alternative:

- Simply *do not attempt* to measure subject experience of difficulty!
- We had behavioural measures, why would an experiential ones be useful for our research questions?
- So why did I include it?





How do we decide what to measure?

- Latour noted there was nothing special or magically scientific about laboratories. They are like other workplaces.
- The gap between what we *do* measure and what we *would like* to measure is subject to ‘irrational’ influences.
- I explored some of these influences in a CHI 2022 paper.



'Fast' data

- Many crowdsourcing platforms offer research data quickly.
- How does this help to close the gap between what we can measure and what we want to measure?
- I argue it's bound in a *consumption experience*.
- We're susceptible to advertising!
- Other influences too – like publish-or-perish.



Speculations on 'external' influences

The paper focused on the immediate context of academic researchers.

What about the broader zeitgeist?

- 'On-demand' services
- Instant connectivity over the internet
- Commodification



Measurement out in the world

- Empiricism is a dominant mode of organisation 'out in the world'.
- This is the case with work (e.g., the successors to Scientific Management), which is what a lot of my research focuses on.
- Unsurprisingly, developing empirical understandings of the workplace runs into the same challenges that we encounter in research, and has a few more to boot.

On Exactitude in Science

Jorge Luis Borges, *Collected Fictions*, translated by Andrew Hurley.

...In that Empire, the Art of Cartography attained such Perfection that the map of a single Province occupied the entirety of a City, and the map of the Empire, the entirety of a Province. In time, those Unconscionable Maps no longer satisfied, and the Cartographers Guilds struck a Map of the Empire whose size was that of the Empire, and which coincided point for point with it. The following Generations, who were not so fond of the Study of Cartography as their Forebears had been, saw that that vast Map was Useless, and not without some Pitilessness was it, that they delivered it up to the Inclemencies of Sun and Winters. In the Deserts of the West, still today, there are Tattered Ruins of that Map, inhabited by Animals and Beggars; in all the Land there is no other Relic of the Disciplines of Geography.

—Suarez Miranda, *Viajes de varones prudentes*, Libro IV, Cap. XLV, Lerida, 1658

Summary

- Measuring things is hard.
- We often have to use proxies.
- Some of these work better than others.
- They aren't always chosen because they work better.
- We should be reflexive about why we measure the things that we measure.

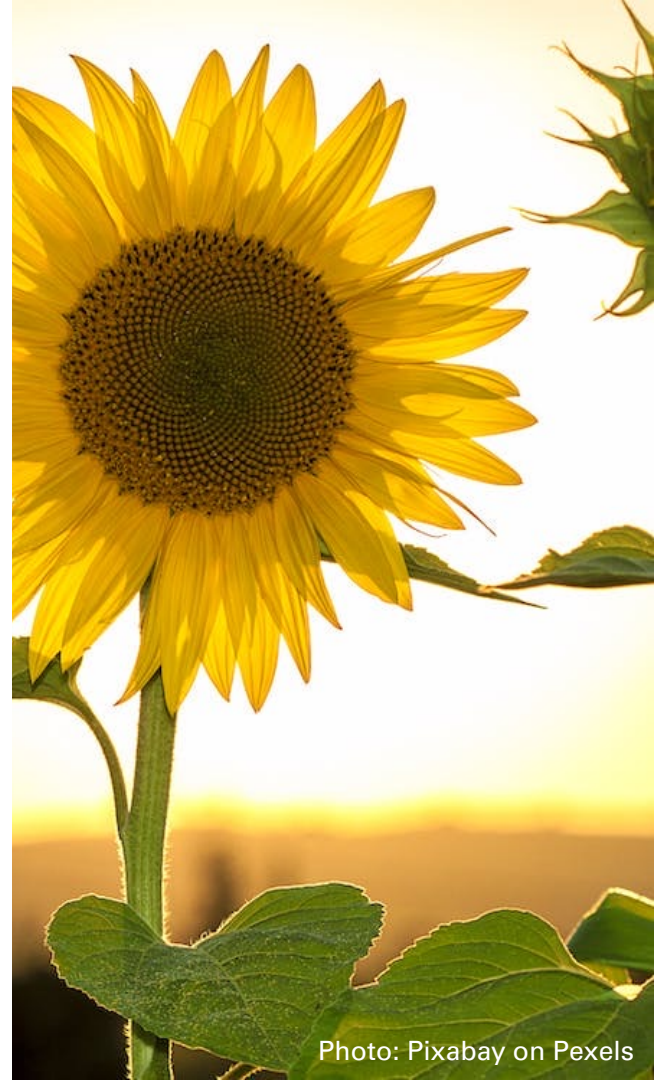


Photo: Pixabay on Pexels

Thanks for your attention

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Thanks to collaborators on the papers

